

Cued English Mechanics

EXPRESSIVE FORM & ACCURACY

THESE COURSES ARE INTENDED to help students develop clear and accurate expressive cued English skills. This series is intended for anyone who wants to cue properly: parents, teachers, speech-language pathologists, transliterators, paraprofessionals, etc. Rationale and linguistic theory are used to explain why we cue the way we do. These courses are ideal from anyone preparing from the CAECS-E test of basic expressive cueing. participants do not need to be able to fluently.

Mechanics I: Intensive

An overview of the essential elements of clear and accurate cued English. Topics include: form, consonant and vowel accuracy, connected discourse, flicks, and prosody. Students learn how to prioritize errors based on impact to meaning, clarity, and standardized test measures.

Skill Level: Students are expected to have already completed an introductory cued English course. This course does **not** introduce students to the handshapes and placements of the Cued Speech system.

Mechanics II: Work Session

In this course, students work on applying the concepts covered in Mechanics I: Intensive. Practice activities cover a broad range of topics while allowing individuals time to select specific skills to customize their training. Prosodic features of cued English (such as rhythm, intensity, prominence, mood, and inflection) are explored in detail.

Skill Level: Students are recommended to have completed Mechanics I: Intensive.

Mechanics III: Self-Assessment

The objective of this course is to provide students with a clear and accurate view of their current cueing ability. Each student prepares a videotaped cueing sample, then privately views and assesses the material focusing on specific skills. Students learn techniques for both qualitative and quantitative analysis.

Skill Level: Students are recommended to have attended Mechanics I and II.

Mechanics IV: Consultation

A variety of expressive cueing tests are conducted by the instructor and fellow students. Activities aim to make students immune to the anxiety that accompanies assessment. This course is ideal for people who need to overcome test anxiety. Strategies to boost performance on CAECS-E are covered. Students work with the instructor to construct a profile of their current cueing abilities and determine readiness for testing. Each participant creates an individualized plan for passing the CAECS-E.

Skill Level: Students are recommended to have attended the previous courses in the Mechanics series.

Mechanics V: Mock Expressive

Candidates will participate in a mock test of their basic Cued Speech expressive skills. Students will have an opportunity to receive detailed results and go through their tape with the instructor. This course is a must for anyone preparing for the CAECS-E.

Skill Level: Students are recommended to have attended Mechanics I, II, III and IV. This course relies on information and skills covered in Mechanics I and II.